

## Lesson 2: Using Sequence Words (p.96-97)

### A. Deep Reading

Read *A Picture Book of Helen Keller*.

Complete the time line with the events of her life. Two are done for you.

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|------------------|-------|---|
| 1 <sup>st</sup>  | ( a ) | Helen went to see eye doctors. (a)                                    |
| 2 <sup>nd</sup>  | ( d ) | She once knocked two of Anne's teeth out. (b)                         |
| 3 <sup>rd</sup>  | ( )   | She learnt proper manners. (c)  |
| 4 <sup>th</sup>  | ( )   | She met Alexander Graham Bell and found a teacher. (d)                |
| 5 <sup>th</sup>  | ( )   | She met Anne Marshfield Sullivan. (e)                                 |
| 6 <sup>th</sup>  | ( )   | Helen learnt 'mother', 'father' and 'teacher'. (f)                    |
| 7 <sup>th</sup>  | ( )   | Helen learnt Braille. (g)   |
| 8 <sup>th</sup>  | ( )   | Anne spelled w-a-t-e-r and Helen understood things<br>have names. (h) |
| 9 <sup>th</sup>  | ( )   | Helen learnt thousands of words. (i)                                  |
| 10 <sup>th</sup> | ( )   | Anne spelled d-o-l-l and h-a-t. (j)                                   |
| 11 <sup>th</sup> | ( )   | She was known as 'The Wonder Girl'.(k)                                |