** Name & Class\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_**

 **G5 3rd Semester Revision**

**A. Vocabulary**

**Fill in the blanks with the correct words from the box below**.

 **You will use twelve of the words.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| childhood  | kingdom | venom | streetcar  | stomach | trunk | bark |
| neighbourhood  | teased | scooter  | calf | inspired | sip | devoted |

1. Anson loves riding on the \_\_\_\_\_\_\_\_\_\_\_\_\_.
2. Katy was so\_\_\_\_\_\_\_\_\_\_\_\_\_ by the swimmers in the Olympics she decided to join swimming lessons.
3. After Adrian ate a bad egg he had a pain in his \_\_\_\_\_\_\_\_\_\_\_\_\_.
4. Esther didn’t have much time after P.E, so she just had a \_\_\_\_\_\_\_\_\_\_\_\_ of her water.
5. Alison didn’t like when the boys \_\_\_\_\_\_\_\_\_\_\_\_\_ her friend.
6. Alex loves his \_\_\_\_\_\_\_\_\_\_\_\_\_. There are lots of children his age and fun places to go.
7. Jacy warned Timothy to watch out for snakes because their \_\_\_\_\_\_\_\_\_\_\_\_\_ is poisonous.
8. The first thing Jocelyn wanted to do when she arrived at the \_\_\_\_\_\_\_\_\_\_\_\_\_ was meet the king and queen.
9. As Mr du Preez thought about his \_\_\_\_\_\_\_\_\_\_\_\_\_ a smile came on his face. It was long ago but he had a lot of fun back then.
10. Henry was excited to go to the zoo to see the elephant’s young \_\_\_\_\_\_\_\_\_\_\_\_\_.
11. Mr. du Preez has a dog. He can hear it \_\_\_\_\_\_\_\_\_\_\_\_\_ when he returns home from work.
12. Maisy has a new \_\_\_\_\_\_\_\_\_\_\_\_\_. She can use it to get to school.

It’s great exercise!

**B. Comparing Fables**

We have studied fables. Read the two fables below and then answer the questions about them.

 **A Greek fable**

A wolf caught a young goat returning from the pasture. The goat knew that he couldn’t escape, but he thought that he could fool the wolf. The goat said, “I know that you’ll eat me, my friend, but I’d like just one favor from you. Would you play a tune so that I can dance once last time?” The wolf took out his pipes and played. Some dogs heard the music and became curious. They saw the wolf and began to chase him. The wolf knew that he’d been fooled. He said to the goat, “I got what I deserved; I’m a hunter, not a musician.”

 **A Chinese fable**

A young man wanted to get a fox skin to please his new bride. He searched until he caught a fox by the tail. With great happiness at his success, he said to the fox, “My bride wants a fox coat. Can you give me your skin?” The fox recognized trouble and thought quickly about how to save himself. “I will be happy to do that, but I can’t help you when you hold my tail so tightly. Please let go, and I’ll immediately give you my skin.” The man let go, and the fox ran away laughing.

1. The moral of the Chinese fable is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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2. The moral of the Greek fable is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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3. The fables are similar because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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4. However, they are also different because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**C. Fable Writing**

 Fables always have a moral at the end. The moral of this

 fable is: **Never lie, even if you are wrong**. Read the beginning of this fable.

 Write at least 60 words to finish the fable. Plan before you write! Remember to use paragraphs. The first thing to do is write what animal Boz is (such as a monkey, a dog, a bird…) in the space provided.

*Tony The Tortoise*

 *One day, Tony, a clever tortoise, went to buy some carrots. After he bought them, he decided to leave them in his garden. His friend, Boz, a \_\_\_\_\_\_\_\_\_\_, lived with him. Boz saw Tony put the carrots behind a tree in the garden.*

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 **Moral: Never lie, even if you are wrong.**

**D. Writing a summary**

This semester we’ve learnt about *neighbourhoods* and *summary* writing. Read about the neighbourhood that Mr. Kennard grew up in and write a summary **of no more than 70 words.** Include the main idea and details. Try to use your own words.

 *The neighbourhood that I grew up in is very different to the Tiu Keng Leng neighbourhood. It was a small village in the south west of England. Only about 500 people lived there. It was in the countryside. There were lots of green spaces and the housing was low rise.*

 *There were only a few services in the village. It had two shops, a garage, a butchers and*

*a bar. If you wanted to go to a supermarket or a shopping centre you had to travel about twenty kilometres. There was a public bus service but it only went to town twice a week! Most people owned cars to travel to work and to get to the shops.*

 *The local school was very small. There were just four classes and a total of sixty five students. In my class, there were just twelve children. The school was over one hundred years old. It was a good school but there were no computers or whiteboards there.*

 *There were no cinemas, restaurants or sports centres. However, I had lots of fun making up my own entertainment with my friends. We used to walk beside the river, ride our bikes and play football in the park.*

 *Although there were very few services and not much entertainment, it was a wonderful place to live. I think that I liked it because I had a lot of freedom and many friends to play with. Also, it was very peaceful. We never had to listen to noisy traffic or construction work!*

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