











# Unit 1: Onomatopoeia (p.108)

## A. Vocabulary

Lots of words that we hear are onomatopoeias. Where do the sounds come from?

Match the words with their sources. One is done for you.

buzz	snap	bang	clatter	shhh..
rumble	thump	crash	hiss	flick

1.  ⇒  (a gun)
2.  ⇒  (from toys)
3.  ⇒  (two fingers making a quiet sound)
4.  ⇒  (two fingers making a loud sound)
5.  ⇒  (alarm clock)
6.  ⇒  (an order to stay quiet)
7.  ⇒  (a fight)
8.  ⇒  (waves)
9.  ⇒  (snake)
10.  ⇒  (noise from thunder)

## B. Locating Onomatopoeias I

Onomatopoeias are words that sound like what they are describing.

Circle the words below that are onomatopoeias.

bang	slurp	write	plop	scream
splash	scrape	clang	slap	spell
shout	whoosh	smack	mix	drip

## B. Locating Onomatopoeias II

Underline all the onomatopoeias that you notice in the poem.

### *When Carly Eats Spaghetti*

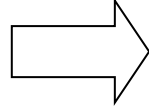
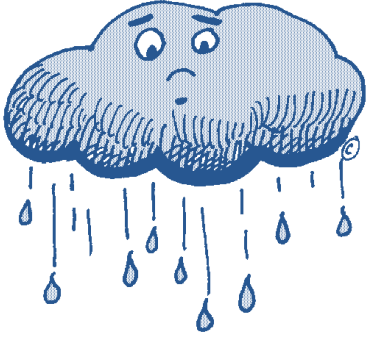
When Carly eats spaghetti,  
She chomps and gobbles and slurps,  
The spaghetti disappears with a  
whoosh  
Sauce slapping and smacking  
Round her chops.  
She scrapes the toast round the plate  
Crunching, grinding every mouthful.  
She burps, gurgles and leaves the  
table!



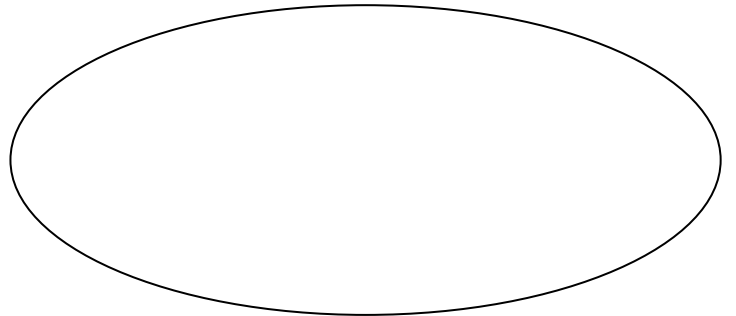
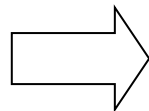
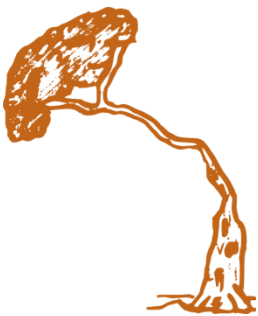
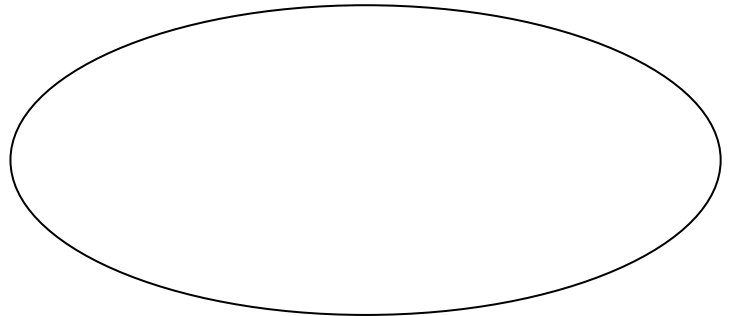
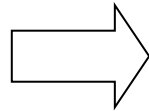
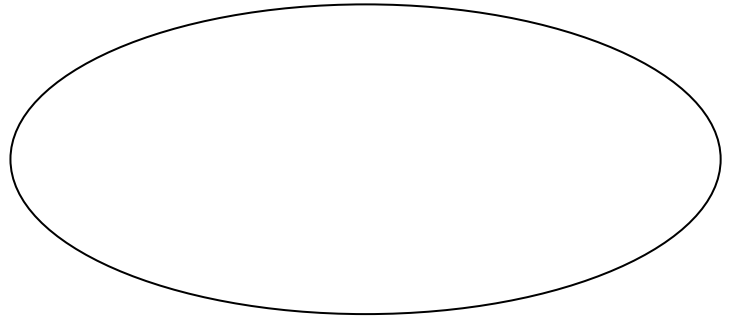
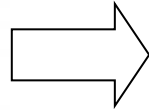
Carly eating spaghetti

## C. Writing about Sounds I

Imagine a summer rainstorm. Brainstorm the sounds made by the rain, the wind, thunder and the sound of a falling tree.



splash, pitter-patter, sprinkle,  
plop, drip-drop, splosh



## C. Writing about Sounds II

Now use the words that you brainstormed to write a poem about a summer rainstorm. Give your poem a title. Try to be as creative as possible.

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Descriptor	Comments
Content ( / 5 )	
Organization ( / 2 )	
Grammar/spelling ( / 3 )	
Total Score ( / 10 )	

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