

## E. Summarizing I

Read *Avalanche* and choose the ten most important words. Write one in each of the boxes below and then write a sentence using each word on the lines in each box.

Remember to use your own words.

Word 1: _____ _____ _____ _____ _____	Word 2: _____ _____ _____ _____ _____	Word 3: _____ _____ _____ _____ _____
Word 4: _____ _____ _____ _____ _____	Word 5: _____ _____ _____ _____ _____	Word 6: _____ _____ _____ _____ _____
Word 7: _____ _____ _____ _____ _____	Word 8: _____ _____ _____ _____ _____	Word 9: _____ _____ _____ _____ _____
Word 10: _____ _____ _____		

### When summarizing:

- Start by saying what you are summarizing and who wrote it.

The *article / selection* I read is called \_\_\_\_\_, and it's by \_\_\_\_\_.

- Find the main ideas.

Write them out **using your own words**. Change the grammar and vocabulary.

“Avalanches happen so often...” —→ *Snowslides* are common \_\_\_\_\_.

- Use transition words to link (join) the important ideas from the article together smoothly.

Make sure you periodically attribute them to the author, using her last (family) name.

- Use some of the language of summaries below:

examines	covers
describes	introduces
presents	
outlines	
deals with	focuses on

<title of article> , by <author's name>

According to <authors' name>,...  
<Authors' name> states that...  
In <authors' name> view,...  
The writer points out that...

A good summary:  
Begins with the **name of the essay** and  
the **author**

- Gives the overall topic right away
- Is written in present tense
- Gives the main points covered in the text



## F. Summarizing II

Use your notes from the previous page to write a one page summary about the article. You do not need to include ideas from all the paragraphs, if you don't think they are important.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

### Teacher's Comments