

Student 1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,

Student 2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,

**Pairwork Activities for *Ellen Tebbits***

1. **Guessing the meaning of words from their position in a sentence**

Read the underlined word and the words around it. Circle the correct part of speech.

Then, guess the meaning of the word & write a synonym for it. \*p. means the paragraph number.

1. **…..with ballet slippers tucked under her arm. (\*p.1)**

tucked = noun/adjective/verb/adverb/preposition/gerund/article/helping verb

Another word for ‘tucked’ is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2…. her hair was scraggly on the left side of her face. (p.1)**

scraggly = noun/adjective/verb/adverb/preposition/gerund/article/helping verb

Another word for ‘scraggly’ is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3….her mother said animals tracked in mud. (p.3)**

tracked = noun/adjective/verb/adverb/preposition/gerund/article/helping verb

Another way to say ‘tracked in mud’ is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4….she paused to look anxiously up and down the street. (p.4)**

anxiously = noun/adjective/verb/adverb/preposition/gerund/article/helping verb

Another word for ‘anxiously’ is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5. Then, relieved that she saw no one she knew… (p.4)**

relieved = noun/adjective/verb/adverb/preposition/gerund/article/helping verb

Another word for ‘relieved’ is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6. …she scampered up the long flight of steps. (p.4)**

scampered = noun/adjective/verb/adverb/preposition/gerund/article/helping verb

Another word for ‘scampered’ is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Ellen Tebbits**

Students 1-2 in each group should make notes on questions 1 and 2.

Students 3-4 in each group should make notes on questions 3 and 4.

1. What does Ellen look like?

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2. What’s her family like?

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3. What kind of friends does she have?

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4. What does she like to do?

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Use your notes to write a paragraph about Ellen Tebbits. Write in complete sentences and describe what Ellen looks like, what her family is like, what kinds of friends she has and what she likes to do.

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